



ACADEMY OF MARY IMMACULATE- FITZROY

AUSTRALIAN GOVERNMENT COMPLIANCE REPORT 2007

PROFESSIONAL ENGAGEMENT

1. Staff Attendance

Details:

The average attendance rate per staff member.

Reporting Information:

Teaching Staff	88.2%
Non teaching staff	92.91%
All staff	89.45%

In 2007 there were a number of staff on extended leave – eg maternity leave, long service leave, leave without pay – the figures above need to be understood in that context.

2. Staff Retention

Details:

The proportion of teaching staff retained in a program year from the previous year.

Reporting Information:

91.67%

The staff retention figure reflect circumstances such as

- retirement of teachers
- teachers moving on to other schools to further their careers
- staff not retained after completing their contract position.

3. Teacher Qualifications

Details:

Listing of teachers' qualifications.

Reporting Information:

The teachers employed in 2007 had the following qualifications.

Masters Degree	5.8%
Graduate Diploma	37.68%
Graduate Certificate	8.7%
Bachelor Degree	85.51%
Advanced Diploma	33.33%

4. Expenditure and teacher participation in professional learning.

Details:

Number of teachers participating in professional learning activities.

Reporting Information:

All staff members of the Academy of Mary Immaculate – teaching and non-teaching – undertook professional learning during 2007. The professional learning undertaken by teachers consisted of internal and external professional learning.

Details:

Description of Activities.

Reporting Information:

The professional learning was in the areas of Religious Education, pastoral care, student welfare, teaching and learning, occupational health and safety, learning technology. Members of each department also undertook professional learning in their own subject area, eg. Mathematics, Science etc.

Details:

Average expenditure per teacher on professional learning.

Reporting Information:

In 2007 the College expenditure per teacher on professional learning was \$902.77.

KEY STUDENT OUTCOMES

5. Student Attendance

Details:

The average attendance rate.

Reporting Information:

92.48%

This includes students who experienced long term illness and others who were on extended holidays.

6. Proportion of students meeting national benchmarks

Year 7 Reading	99.0%
Year 7 Writing	100.0%
Year 7 Spelling	N/A
Year 7 Numeracy	84.8%
Year 9 Reading	N/A

Year 9 Writing	N/A
Year 9 Spelling	N/A
Year 9 Numeracy	N/A

These results are based on the Achievement Improvement Monitor (AIM) tests.

N/A = There were no national benchmarks for Year 7 spelling and for Year 9 in 2007.

7. Changes in benchmark results from the previous year

Year 7 Reading	1.0%
Year 7 Writing	0%
Year 7 Spelling	N/A
Year 7 Numeracy	-3.9%
Year 9 Reading	N/A
Year 9 Writing	N/A
Year 9 Spelling	N/A
Year 9 Numeracy	N/A

The percentage change listed above compares the proportion of students at the College who in 2007 met the national literacy and numeracy benchmarks, as assessed by the Achievement Improvement Monitor (AIM) in comparison to 2006. It is a comparison therefore between two different groups of students.

N/A = There were no national benchmarks for Year 7 spelling and for Year 9 in 2007.

8. Value added

Details:

Information on value added by the school given the school's context.

Reporting Information:

Our College publications – Newsletter, Academician Magazine, College Website, Academy Alumnae provide information about aspects of College life that “add value” to College life - that exemplify who we are and the living out of our ethos.

These include:

- A formal Religious Education Program in Years 7 to 12
- Retreats and Reflection Days
- Mercy Day – to celebrate our history and our ethos
- School liturgies, prayer services
- Justice Group

- Pastoral Care Programs
- Full time College Counsellor
- Careers Counsellor
- Peer Support and Peer Mediation

- Leadership Opportunities
- School Camps
- Learning Support Department for students with specific individual learning needs.
- Graduation Dinner

- House Sports
- Inter School Sports
- Sporting Activities

- Maths Competition
- LOTE Competition
- LOTE Tours Japan and Italy
- Dance and Drama Clubs

- College Production
- Musical Concerts
- Chamber Choir
- Cantor Group
- Ensembles
- Bands

- Visual Arts Exhibitions
- Debating
- Public Speaking
- Book Club

9. Average Standardized Results

Details:

The median score achieved by Year 9 students in reading, writing, spelling and numeracy statewide tasks as assessed by the AIM data.

Reporting Information:

Year 9 Reading	5.38%
Year 9 Writing	5.73%
Year 9 Spelling	5.46%
Year 9 Numeracy	4.91%

The median score is the middle score obtained by Year 9 students at the College ie. When all the schools are ranked from highest to lowest, half the scores will be above and the other half will be below the median. Therefore the median score represents the average standard level achieved by Year 9 students at the College. Generally the median score is between 4.5 and 6.0.

10. Senior Secondary Outcomes

Details:

VCE Median Score
VCE Completion

Reporting Information:

30
99%

VCAL Completion N/A

11. Year 9 – Year 12 Apparent Retention

Details:

Proportion of Year 9 students retained to Year 12

Reporting Information:

90.65%

12. Post School Destinations

Details:

Information on destinations of students after leaving the school.

Reporting Information:

Tertiary applications and Offers

Tertiary applicants (actual number)	93
University offers %	66
TAFE ./ VET offers %	40
Any tertiary offers %	97

13. Parent, student and teacher satisfaction

Details:

Details of parent, student and teacher satisfaction with the school.

Reporting Information:

Parent satisfaction was demonstrated through the following:

- Informal and formal feedback
- Year 12 Parent Exit Survey
- Parent / Teacher interviews
- Enrolment Interviews
- Attendance at Information Evenings
- Active and committed Parents' Association
- Attendance at Special Events organized by the Parents' Association, eg. Year 7 BBQ, Mothers' Day Film Night, Fathers' Day Breakfast etc.
- Support of parents for College activities – Masses, Concerts, etc.
- Financial support through Parents' Association Fundraising.
- General involvement of parents in the life of the College.

Teacher satisfaction was demonstrated through the following:

- Strong commitment to the Mercy Ethos.
- Commitment to and support of Pastoral and Co-curricular activities.
- Ongoing involvement in Professional development opportunities.
- Annual Review Meeting with the Principal.
- Appraisals of teachers in position of leaderships.
- Involvement of teachers in review groups eg. Timetable review
- Informal and formal feedback.

Student satisfaction was demonstrated through the following:

- Strong commitment to the Mercy Ethos.

- Active involvement in the life of the College.
- Participation in Co-curricular and other activities.
- Committed and dedicated SRC Leaders and Sports Leaders.
- Ongoing support for student initiatives especially in the Social Justice Area.
- Year 12 Exit Survey
- Informal and formal feedback.
- Articulated pride in being a member of the Academy of Mary Immaculate community.